

Westside Community Schools
Loveland
Elementary

06.16.2025

Final Concept Design

BOARD OF EDUCATION PRESENTATION

BYH Architecture pen

ARCHITECT LLC

- Project Introduction & Goals
- Loveland Engagement Process
- Site Research & Concept Design Process
- Concept Design Recommendation



Project Introduction & Goals





Westside Community Schools: Guiding Design Principles

Create a building that PRESERVES THE CULTURE OF ITS COMMUNITY.

Design a LEARNER-CENTERED BUILDING that allows for showcasing and sharing of student work.

Create an environment that builds a **SENSE OF COMMUNITY** through purposeful utilization of space.

Design a facility with the understanding that the EDUCATIONAL ENVIRONMENT EXTENDS BEYOND THE BUILDING, to the site, and into the community.

Develop a building that will EMBRACE COLLABORATIVE AND PERSONALIZED LEARNING.

Design a SAFE AND SECURE facility for students and staff.



Loveland Elementary:

Design Goals

- Respect Loveland Neighborhood
 - Incorporate History
 - Unique Character

• Optimize Site Layout & Access

- \circ $\,$ Work within Tight Site $\,$
- Navigate Topography
- Improve Traffic Flows
- Drop-Off & Pickup

• Program Space Improvements

- Dedicated Art, Music & Intervention Spaces
- Separate Gym & Cafeteria
- Introduce Areas for Project Based Learning (PBL)
- Safety & Security
 - \circ Storm Shelter
- Westside Schools Design Standards





Engagement Process



Loveland Engagement: Community Survey



Please take a few moments to complete our online survey and help shape the new Loveland Elementary School.

Thank you for being a valued part of the Westside Community. We look forward to hearing from you!

WESTSIDE COMMUNITY SCHOOLS + PROJECT ADVOCATES + BVH ARCHITECTURE + PEN ARCHITECT



SCAN THE QR CODE BELOW TO TAKE OUR QUICK ONLINE SURVEY





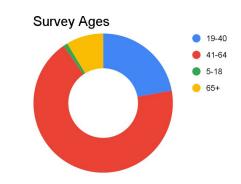


SURVEY RANKING RESULTS

106 Responses

Design Component	Average Score
Safety and Security	3.76
Dynamic Learning Environment	4.45
Pedestrian Safety/Ease of Students Walking to School	4.85
Accessibility/Universal Design	5.36
Facility Teachers and Students are Proud Of	5.37
Vehicle Traffic Flow	5.41
Building Design that Compliments the Neighborhood	5.77
Classroom Connection to Nature	6.10
Community Access to Playgrounds/Site During Non-school Hours	6.67
Community Access to Public Rooms During Non-school Hours	7.41

(Lower Scores = Highest Priority)



Loveland Relationship Parent/ Grandparent • Teacher/Staff • Neighborhood Member • Student • Community Member



SURVEY THEMES

- Ensure the School Design Complements the Neighborhood
- → Prioritize Safety and Accessibility for All
- Create a Modern, Flexible and Functional Learning Environment
- Enhance Outdoor Spaces
- → Address Traffic, Pedestrian and Site Design Issues







'HIGHEST HOPES' EXERCISE PRIORITIES WORKSHOP:

- Site Design
- Community Space
- Exterior Design

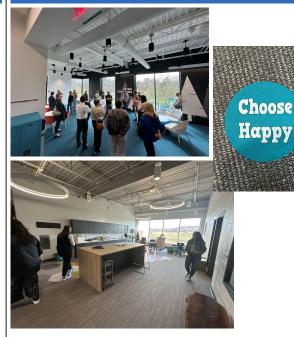
Community Mtg 3.25.2025



'HIGHEST HOPES' EXERCISE SITE & PROGRAM WORKSHOP:

- Red-Green Dot = Exist. Positives & Negatives
- Site Design 101: Program Block Exercise

DAC Tours 4.3.2025



DESIGN TOURS:

- Swanson Elementary
- Sunset Hills Elementary



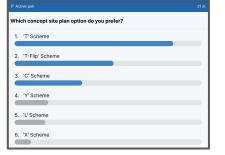












CONCEPT SITE PLAN REVIEW:

- Review/Discuss (6) Options
- DAC Poll on Preferred Schemes

DAC No 3 4.22.2025







REVIEW 'C' AND 'T' SCHEMES

- Review/Discuss (2) Options
- Civil Design Review
- 1932 Building Analysis

ICE CREAM SOCIAL 5.3.2025



BVH BOOTH

Engage families & listen to their feedback



Community Mtg 5.8.2025



PRESENTATION & WORKSHOP:

- Review 'C' Schemes
- Red-Green Dot Exercise + Notes for pros/cons

DAC No 4 5.19.2025





Loveland Elementary 1932 Building Decision Options

Please Select One:

Option	Selection
Retain 1932 Building	18
All New Building	7
No Preference	2

CONCEPT DESIGN REVIEW

- Review refined 'C' Scheme
- Preview preliminary massing
- Poll re: 1932 Building Reuse

DAC No 5 6.9.2025



FINALIZE CONCEPT DESIGN

• Preview <u>Concept Design</u> recommendation that will be presented to the Board



Site Research & Concept Design Process



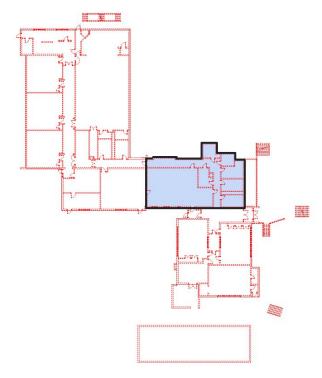


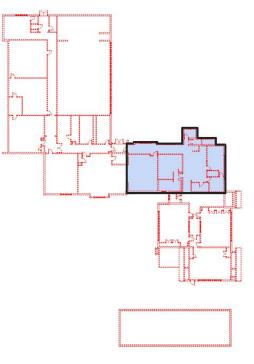
KEY DESIGN ELEMENTS TO BUILD FROM

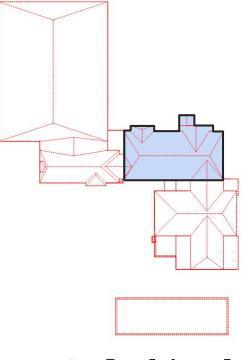
- → Sensitive to the Neighborhood
- → Warm & Welcoming
- → Students Feel "At Home"
- → Non-institutional
- → Authentic Qualities











- → Lower Level
- → 2,970 gsf

- → Main Level
- → 2,970 gsf

 \rightarrow Roof Level





- → Lower Level
- → 2,970 gsf

- → Main Level
- → 2,970 gsf





SUMMARY

- → 1932 building is built well, and can be utilized.
 - Exterior materials will be restored or replaced.
 - ◆ Interior space will be modernized, incl mech/elec systems.
- → ~5% of total project square footage.
- → New design will meet the EdSpec program requirements.
- → 1932 building renovation cost is within project budget.



LOWER

EVEL FFE:

1161'

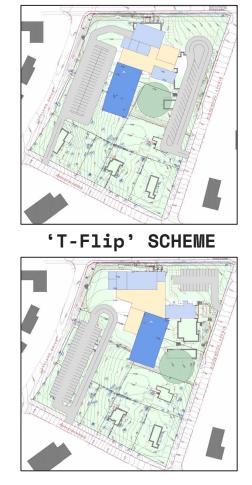
'X' SCHEME



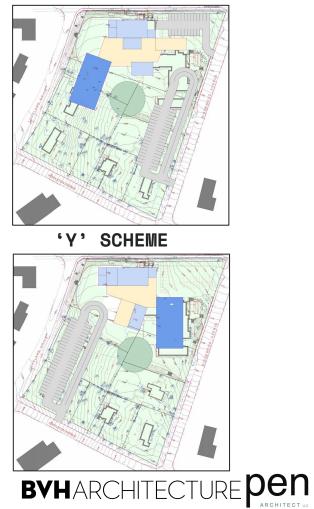
'T' SCHEME



'L' SCHEME



'C' SCHEME





Concept Design Recommendation





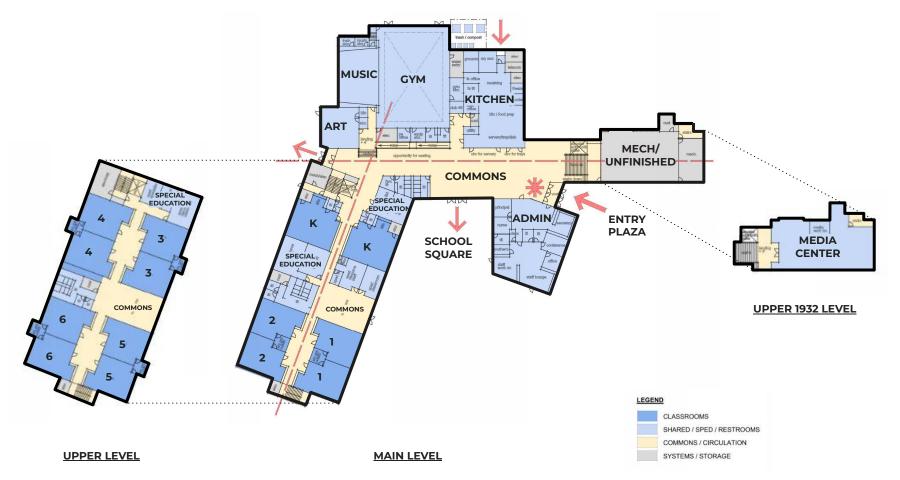
GROSS SQUARE FOOTAGES

	(TARGET = 54,800 GSF
TOTAL =	54,460 GSF
SECOND FLOOR:	13,320 GSF
FIRST FLOOR:	37,780 GSF
LOWER FLOOR:	3,360 GSF

LEGEND

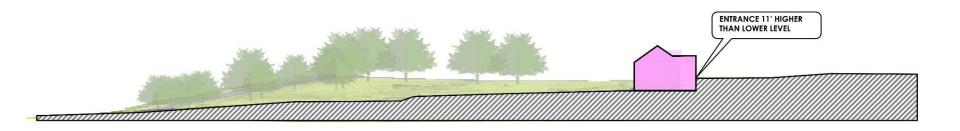






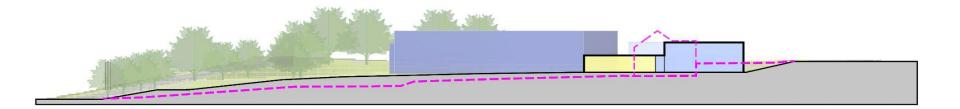


Loveland: Site Section Diagram



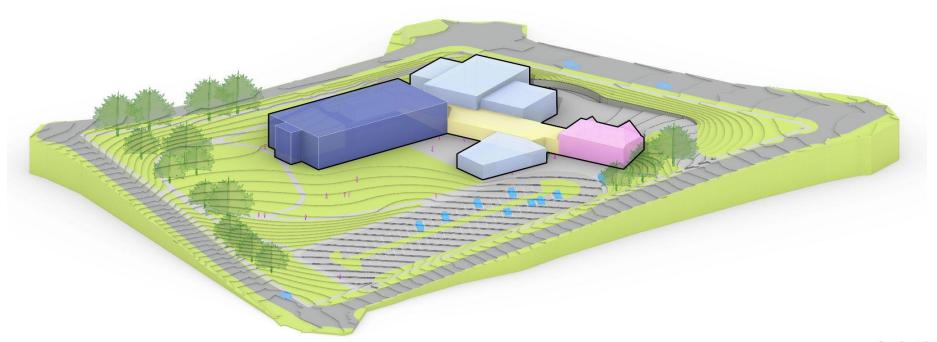


Loveland: Concept Massing



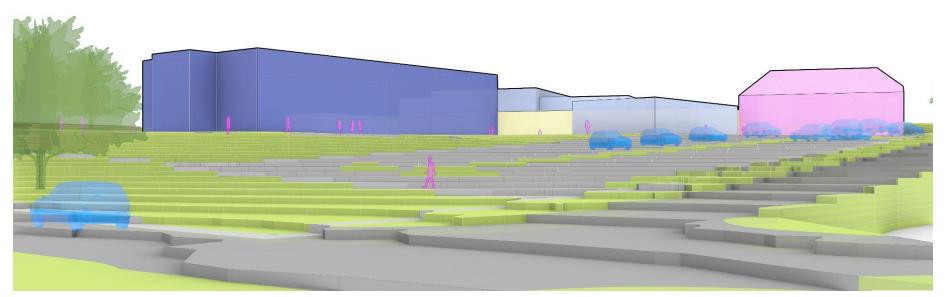


Loveland: Concept Massing





Loveland: Concept Perspective





LOVELAND PROJECT SCHEDULE

LISTEN

→ CONCEPT DESIGN

VALIDATE

- → SCHEMATIC DESIGN
- → DESIGN DEVELOPMENT INFORM
- → CONSTRUCTION DOCUMENTS
- → BIDDING & PERMITS
- → CONSTRUCTION

<u>Timeline</u>

JUN 16, 2025

AUG 15, 2025 NOV 14, 2025

FEB 20, 2026 MAR-APR 2026 JUN 2026 → DEC 2027



Thank You!

